

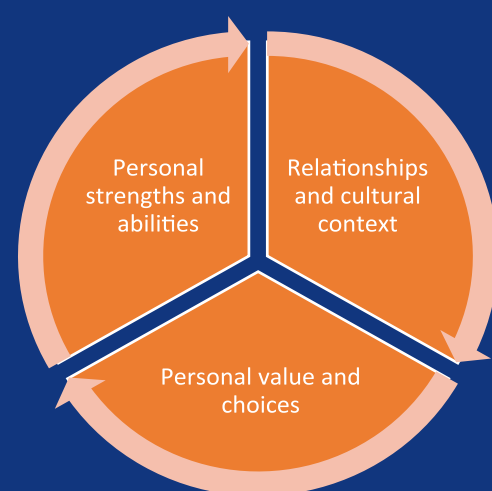


# Personal and Cultural Identity



## 1. Relationships and Cultural Identity

- I understand that culture is a broad concept that includes things like my geographic region, nationality, sex/gender, age, ethnicity, sexuality, language, and religion.
- I can define myself in terms of my relationship to others and to the world.



## 2. Personal Values and Choices

- I understand what is important to me.
- I understand how what I value has and will shape my choices.

## 3. Personal Strengths and Abilities

- I know my strengths and what makes me unique.
- I understand how to use my strengths and abilities to my advantage and I can explain how I use them to contribute to my community.

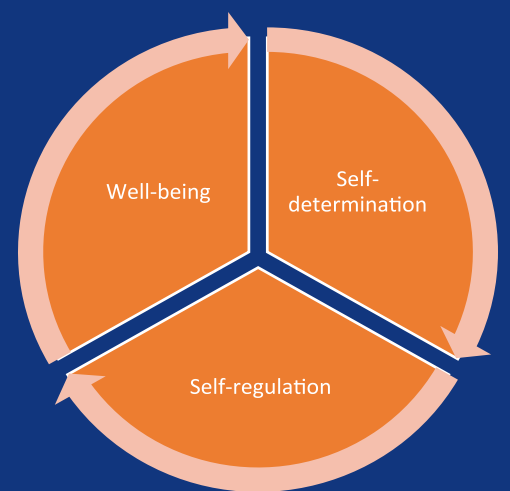


# Personal Awareness and Responsibility



## 1. Self-Determination

- I am personally responsible, self motivated, and can advocate for myself.
- I can express my needs and seek help when needed.



## 2. Self-Regulation

- I take personal responsibility for my choices and actions.
- I can set goals, regulate my emotions and persevere in difficult situations.
- I understand learning takes patience and time.

## 3. Well-Being

- I am learning to take care of myself.
- I understand my decisions and actions can affect me.
- I use a variety of strategies to manage my personal well being.





# Social Responsibility



## 1. Contributing to the community and caring for the environment

- I am aware of my community and environment and work independently and collaboratively for the benefit of others.



## 2. Solving problems in peaceful ways

- I can identify and appreciate different perspectives on issues and use and evaluate strategies to resolve problems.

## 3. Valuing diversity

- I value diversity, defend human rights, advocate for others, and act ethically in all my interactions, including online.

## 4. Building relationships

- I have positive peer and intergenerational relationships.



# Communication



## 1. Connect and engage with others

- I can listen, learn to contribute meaningfully to discussion and debate, consider different perspectives, and build consensus.

## 2. Acquire, interpret, and present information

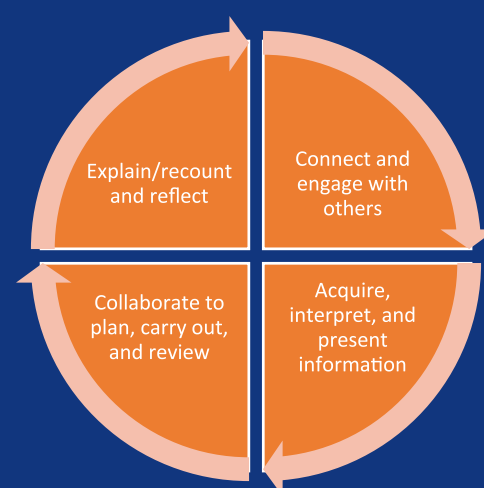
- I can engage in deep and meaningful inquiry for a variety of purposes and audiences.

## 3. Collaborate to plan, carry out, and review

- I can work with other students to plan, inquire, and solve problems.

## 4. Explain/recount and reflect on experiences and accomplishments

- I can reflect on the processes of learning and share what I have learned.





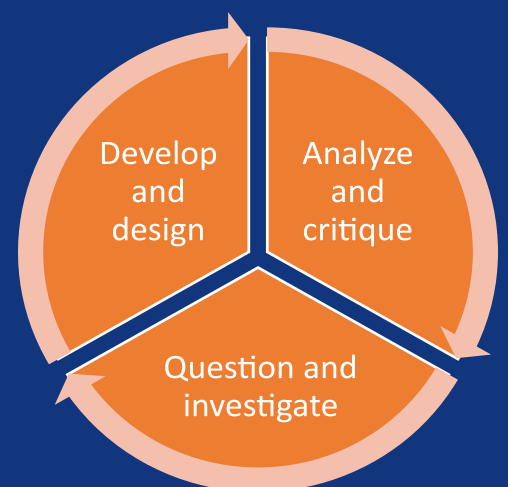


# Critical Thinking



## 1. Analyze and Critique

- I can analyze and make defensible judgements, draw conclusions and consider a variety of perspectives.
- I can analyze and critique my work and my learning.



## 2. Question and Investigate

- I can ask good quality questions, gather relevant information, and come up with well-developed conclusions.

## 3. Develop and Design

- I can explore and create new ways to represent my learning around a variety of problems, events, issues, and needs.
- I understand the purpose for my work and consider my audience.
- I can assess my progress.



# Creative Thinking



## 1. Novelty and Value

- I can create new and unique ideas that may provide new perspectives that influence how people think about topics.

## 2. Generating Ideas

- I can use the environment around me, including others, and my unconscious mind to generate new ideas.

## 3. Developing Ideas

- I can take my ideas evaluate, develop, and refine them and make something productive out of them.
- I can persevere, and understand that failure can be productive.

