

ICEBREAKERS

1. **"Zoom"** – each member has 1 page of the picture book. The goal of the activity is to organize the pages from beginning to end, but each student cannot show his/her page and the ONLY way of organizing the pages (and students) is through describing the features of your page to see where you belong in the story. Communication is key! 😊
2. **"Fortune cookie" ice breaker (questions attached)**– large group breaks up into smaller groups (8-12) and each group is given a hat with the strips of paper (questions), each person pulls out a strip and answers the question to the group.
3. **Landmines & Balloons** – Place students into groups of 6. The first two students stand back to back and have a balloon held up between their backs. Ask students to hold their hands up in the air to resist temptation of touching the balloon. "Race" to the other end but make sure you make your way down to the end without hitting a "landmine" (pylons on the gym floor). The first team that gets all 3 pairs over to the other side wins!
4. **Snowball Fight** - an alternative to #2 above. Group remains as a whole and students sit in a circle. Each student writes a question on a sheet of paper, rolls it up into a ball and throws it into the middle. Then each member picks up a "snowball" and returns to his/her seat and throws it again. This process is repeated one more time and finally, each student picks up a snowball and opens it up. Go around the circle to answer the question revealed!
5. **Human Tic-Tac-Toe**: Place chairs in 3 rows of 3. Have 2 rows of equally numbered students on either side of the chair. The students are numbered off. The organizer calls out a number and the corresponding students runs to a chair, and put his/her "sign up". First one wins the spot on the grid. Continue calling out numbers until a team wins tic-tac-toe. View the video by "Youth Ministry Great Games" for support:
<https://www.youtube.com/watch?v=-hwDNL0pQ8o>



6. **Knee Tag**: A fun energizing activity to break the ice and work on your reflex reaction! View the video by Mark Collard for instructions:
<https://www.youtube.com/watch?v=asbgD6vsjfM>