


# Cue Card for *Fix-It* Strategies (Self-Checking)

 cue card for students

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Fix-it Strategies

If I do not understand what I read, I can:

✓



Go back and reread a section that is confusing.



Read ahead to see if it makes sense.



Change my speed - read a little slower.



Create a picture in my mind about what is occurring.



Make a link with what I already know.



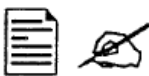
Ask myself the questions: *who?*, *where?*, *when?*, *what?*, *what-if?*, *why?*, *what will happen?*, and *how?*



Highlight any unknown words, and then use a dictionary to find their meanings.



Use any pictures in the text.



Use a frame and record the information to see if any patterns emerge.



Speak about what I have already read. Have a conversation with another student about my reading.



Ask a teacher or another student for help.