



INTERMEDIATE/MIDDLE EXEMPLARS



*Opening / anchor sentence	* State the level of overall achievement related to the subject area.
State the strengths	What the evidence shows the student achieved/ learned.
Identify challenges	What the evidence shows the student has not yet achieved/ learned.
Next steps	Plans to address the student's challenges

Grade 5

Student has had a difficult adjustment to Grade 5. He makes some effort to participate in class with his peers. His English listening and speaking have progressed this term. Student is encouraged to take more opportunity to use English to ask questions and clarify ideas. Student enjoyed reading the novel Flat Stanley's Samurai Surprise. He focused mostly on the pictures and had difficulty with the text. He has been looking for other books that are similar because of the mix of illustrations and text. He needs ongoing support selecting appropriate texts. As student is a beginning learner of English, he will not be receiving letter grades for Language Arts, French, Japanese, Socials or Science this term. Please refer to the ELL report for more information about student's progress this term. I look forward to student's continuing progress and positive attitude in term 2.



Grade 7

Student is such a pleasure to have in class. When asked, he usually contributes thoughtful, insightful comments during class discussions. I would like to see him participate more willingly in class discussions. Student participated in a Grade 7/8 Computer Science puzzle challenge in Math this term through the University of Waterloo. Student certainly enjoys a challenge. Student is reading well above grade level and gave several well-written, thoughtful reasons why he did not enjoy the novel Beanboy for his novel study this term. He has a great attitude and strong work ethic have made him successful this term. I expect even more great things from student in term 2.