



K-1 COMMENT EXEMPLAR ..with a focus on numeracy, literacy and social emotional,

*Opening / anchor sentence	* State the level of overall achievement related to the subject area.
State the strengths	What the evidence shows the student achieved/ learned.
Identify challenges	What the evidence shows the student has not yet achieved/ learned.
Next steps	Plans to address the student's challenges

Student Name has made considerable growth this term. After initially being reluctant to join others and participate in our day, he now participates actively and willingly. He learned classroom routines and interacts with peers and his teachers. He put extra time into practicing writing his name and although he still needs to copy it, he now writes with more ease. He has shown a keen interest in print and will write stories using pictures and some letters. He appears to enjoy sharing books with others and will reread his favourites like "The Gingerbread Man". **Student Name** studies the story's pictures to understand events and shares his thinking and observations with others. **Student Name** is given additional English support twice a week. In Math, **Student Name** makes unique repeating patterns with classroom materials. He is able to confidently show his understanding of number through drawings and through working with materials. You can help **Student Name** by reading and drawing about subjects of interest to him. Have him to listen for sounds in words he wants to spell and encourage him to record his sounded out spellings. Consider enrolling **Student Name** in a recreational program where he needs to listen to instructions and participate in English.