

# METACOGNITIVE BEHAVIOURS OF EFFECTIVE AND INEFFECTIVE READING

# EFFECTIVE READERS

## Before Reading

- Activate prior knowledge
- Understand tasks and set purposes
- Choose appropriate strategies

## During Reading

- Focus attention
- Monitor their comprehension by:
  - knowing comprehension is occurring
  - knowing what is being understood
- Anticipate and predict
- Use fix-up strategies when not understanding
- Analyze the context to understand new terms
- Use text structure to assist comprehension
- Organize and integrate new information

## After Reading

- Reflect on what was read
- Summarize major ideas
- See additional information from outside sources
- Feel success is a result of effort

# INEFFECTIVE READERS

## Before Reading

- Start reading without preparation
- Read without knowing why
- Read without considering how to approach the material

## During Reading

- Are easily distracted
- Unaware that they do not understand
- Read to get finished
- Do not recognize important vocabulary
- Do not see organization
- Add on, rather than integrate new information

## After Reading

- Stop reading and thinking
- Feel success is a result of luck

