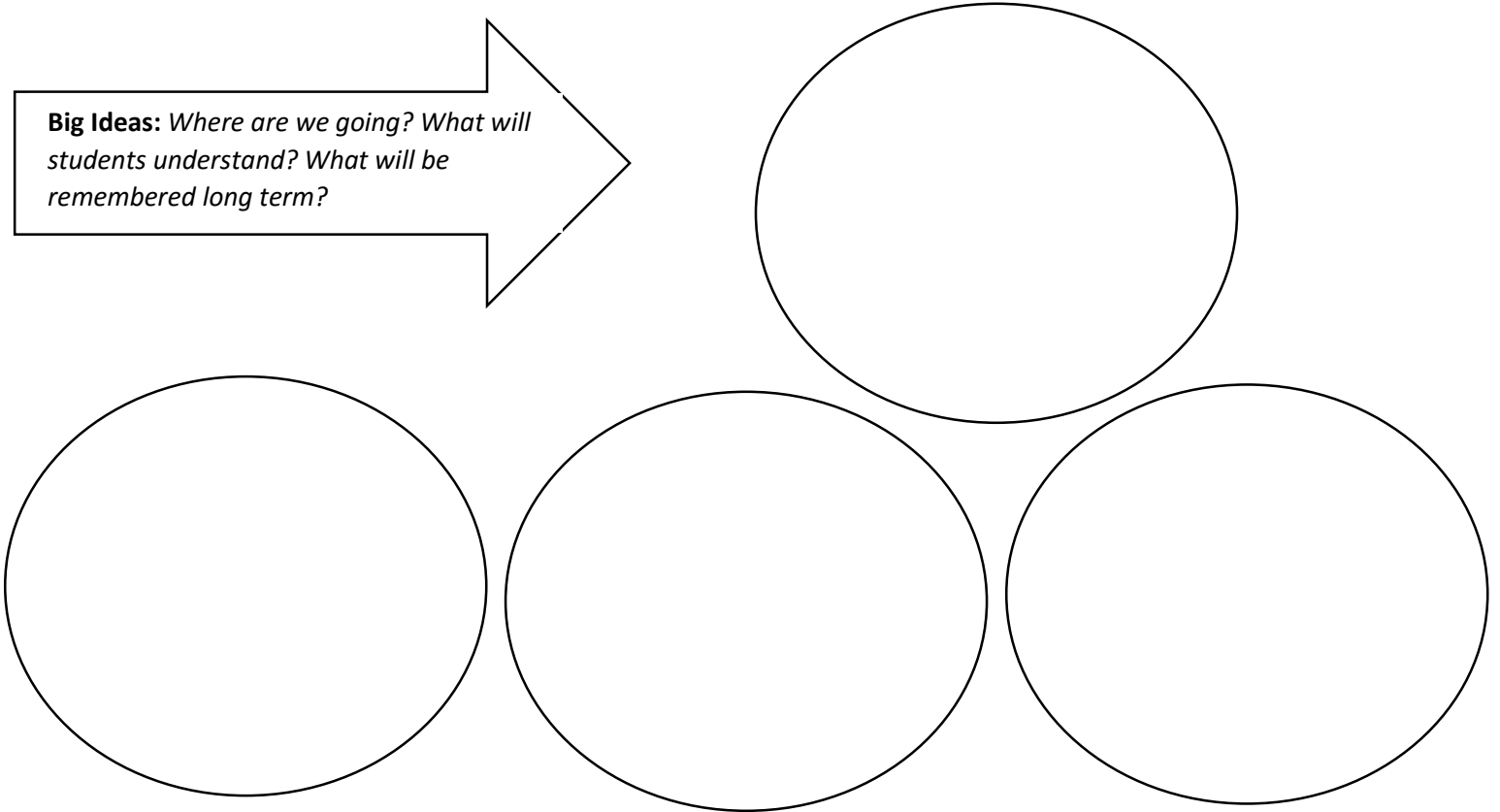

INSTRUCTIONAL DESIGN PLANNER – ENGLISH

Topic/Theme/Inquiry-Focus:

Big Ideas: *Where are we going? What will students understand? What will be remembered long term?*



Core Competencies <i>Cross-curricular, intellectual, personal, and social skills that students need to develop for success in life beyond school – DO!</i>	Content Standards <i>-Know!</i>
<ul style="list-style-type: none">•••••••	<ul style="list-style-type: none">•••••••

Thematic Unit – specific content

Essential Questions

(Questions that guide instruction and assessment, or guide learning standards etc.)

Q:

Q:

Q:

Q:

Q:



Texts and Resources for thematic unit

Short Stories:	Poems:	Articles:
Novels/Excerpts of Novels:	Student Samples:	Extra/other:
Aboriginal Content:		

Evidence of Learning

What will students DO? <i>(curricular Competencies)</i>	What will students UNDERSTAND? <i>(Big ideas)</i>	What will students Know? <i>(content Standards)</i>
	✓	✓
	✓	✓
	✓	✓
	✓	✓
	✓	✓

Assessment Tasks and strategies

- **FOR** Learning (*standards-based; pre-assessment, formative feedback; informs instruction*)
- **AS** Learning (self and peer evaluation; meta-cognition; immediate feedback to learner)
- **OF** Learning (summative; communication standards-based achievement)