



Report card EXEMPLAR for Math 9 Core

Mathew accurately orders decimals when he compares them to money. For example, 2.35 is larger than 2.11, Mathew will think \$2.35 is more than \$2.11. He struggles when asked to compare similar numbers like 2.9, 2.90, 2.09, 2.900. Mathew appears to enjoy math most when it is related to real life situations. In his project presentations, he is able to create visuals to explain his mathematical thinking. He is also able to communicate his understanding verbally.

To improve in math, Mathew may benefit from the belief he is a “math person”. When faced with a challenge during math class, Mathew often gets too frustrated to focus. Please encourage him to persevere through challenges. Please help him by staying positive about math. A part of the math curriculum is using logic and patterns to play games, we will be learning some card games to help with number sense. My hope is that Mathew will continue to play these games at home throughout the year.

COMMENT FRAMEWORK

*Opening / anchor sentence	* State the level of overall achievement related to the subject area.
State the strengths	What the evidence shows the student achieved/learned.
Identify challenges	What the evidence shows the student has not yet achieved/learned.
Next steps	Plans to address the student’s challenges