

## Student Self-Assessment Checklist for Personal/Persuasive Essay

Name: \_\_\_\_\_ Term: \_\_\_\_\_

Record the date each time you use this checklist.

Make a check mark under the date when you are able to reply “Yes” to the question.

	Date									
Have I demonstrated a solid understanding of the information, ideas, concepts, or themes in my text?										
Have I used stylistic devices that are effective (e.g., exaggeration, repetition, parallelism)?										
Have I included sufficient information to support the main ideas and personal interpretations in my essay?										
Have I analyzed and synthesized ideas and information, and communicated them?										
Have I anticipated alternative viewpoints?										
Have I explained the relationship between a personal viewpoint and the culture or society to which one belongs?										
Have I compared different ideas, concepts, or themes?										
Is the logic of my argument consistent?										
Is my thesis clearly stated?										
Does my conclusion summarize my thesis effectively?										
Is the overall organization of my essay effective (e.g., effective transitions within and between introduction, body, and conclusion)?										
Have I used diction, tone, and language level that is appropriate for my audience and purpose?										
Have I used language conventions correctly and effectively (i.e., spelling, grammar, usage, and mechanics)?										