

## Group Discussion Rubric

Criteria Aspect	Not Yet Meeting	Minimally Meeting	Fully Meeting	Exceeding
<i>Prepares to engage in the class: has read, commented, and reflected on the text</i>	Has read text but not made any notes	Has read text and made some notes; reflection is minimal	Has read text more than once, made notes on most questions and aspects, reflected	Has read text more than once, made thorough notes and written a thoughtful reflection
<i>Listens attentively to offerings of others; attempts to build upon and extend the thoughts of others</i>	Gives little attention to others' ideas; does not add to ideas of others; makes a comment and withdraws	May sometimes misunderstand others' ideas; occasionally builds on others' ideas	Grasps others' ideas and attempts to connect own ideas to them and add to them	Successfully and thoughtfully builds on others' ideas with connections and extensions
<i>Is a responsible group member: helps to draw others into discussion; refrains from sarcasm or insults; tolerates attempts of others to explore and take risks</i>	May cut off others' ideas or may put them down; is unwilling to allow others to attempt to explore and take risks	Does not discourage others from speaking; may be occasionally and mildly sarcastic; does not discourage or encourage attempts to explore/take risks	Encourages and is respectful of others' ideas; encourages attempts to explore and take risks	Invites all voices; always respectful of others' ideas; invites and encourages attempts to explore and take risks
<i>Is willing to probe and question, to speculate, and to take risks during the discussion</i>	Does not go beyond basic ideas and surface questions or interpretations	Makes some attempt to go beyond surface ideas with questions or speculations	Attempts to ask some probing questions and take risks in discussion	Asks several probing questions and takes several risks with ideas in discussion
<i>Uses appropriate methods to work toward task completion: contributes to discussion, refers to pre-discussion notes, raises questions, makes connections, summarizes thinking</i>	Contributes infrequently or inappropriately to discussion; dominates the discussion; is not focused on task completion	Contributes to discussion but may dominate; tends to repeatedly use one or two methods to contribute to the discussion; some focus on the task	Contributes often to discussion but doesn't dominate; uses several methods to contribute to the discussion; maintains focus on completing the group task	Contributes in a balanced way to the discussion; uses a wide variety of effective methods to contribute to the discussion and to task completion

Adapted from Probst (2004)

## Group Discussion Progress Record

Use this rubric to record your progress in each of the areas described below. The first two lit circles will be formatively assessed; the assessment of the last one will be summative. When you complete your self-evaluation, you must also hand in this record sheet as well as your set of texts and any notes you have made on them.

Criteria	Lit Circle #1 (F)	Lit Circle #2 (F)	Lit Circle #3 (S)
Prepares to engage in the class: has read, commented, and reflected on the text			
Listens attentively to offerings of others; attempts to build upon and extend the thoughts of others			
Is a responsible group member: helps to draw others into discussion; refrains from sarcasm or insults; tolerates and encourages attempts of others to explore and take risks			
Is willing to probe and question, to speculate, and to take risks during the discussion			
Uses appropriate methods to work toward task completion: contributes to discussion, refers to pre-discussion notes, raises questions, makes connections, summarizes thinking			
<b>Set a specific goal for the next discussion</b>			