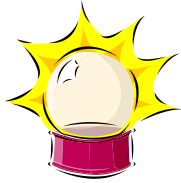


**Reciprocal
Teaching**

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Card #1: PREDICTION



Use clues from the text, title, or illustrations to predict what will happen next.

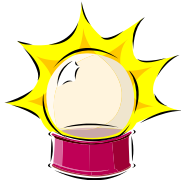
-“Please get ready to read page _____.”

-“I predict that _____, because _____.”

-“_____ what do you think this part will be about?”

(Call on 1 person for a prediction)

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Card #2: READ

Student will choose how the group will read this part:

- a. “_____ and _____ will read this part.”
- b. “We will read this part chorally.”
- c. “Boys/Girls will read this part.”



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Card #3: CLARIFY:



Ask about difficult words or ideas in the text.

- “I didn’t get the (word, part, idea) so I”:
 - Reread
 - Read on
 - Sound words out
 - Use Apposition, Word Structure, Context Clues
 - Ask if it makes sense
 - Talk to a friend
- “Are there any words you thought were interesting or had questions about?”
- (Only call one 1 or 2 people)

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Card #4: QUESTION



Ask questions as you read. Who, what, where, when, why?

I wonder.... What if.....

- “I wonder.....”
 - Who? What? When? Where? Why? How? Why do you think?
- “Who would like to ask a question from this part of the reading?”
- (Call on 1 or 2 people to ask questions)

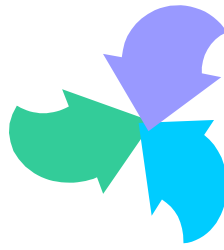
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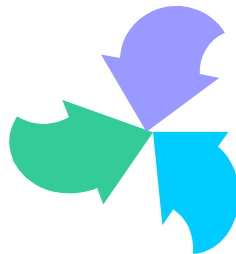


Card #5: SUMMARIZE

In your own words, tell the main ideas from the text in order.

- “This text is about _____.”
- “This part is about _____.”
- “First, Next, Then, Finally....”
- “Does anyone want to add to my summary?”
- (Call on 1 or 2 people)

If the selection is expository text, “What structure is the author using?”
Structure: description, compare/contrast, lists, problem/solution, sequencing, cause/effect.



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Card #6: DISCUSSION DIRECTOR

Before Reading:

- Summarizer- "Please summarize what we read last"
- Predictor- "Please predict"
- Reader- "Please choose someone to read"

During Reading:

- Clarifier: "Please Clarify"
- Questioner: "Please Question"
- Summarizer: "Please Summarize this section"
- Predictor: "Please Predict"

After Reading:

- Clarifier: "Please Clarify"
- Summarizer: "Please summarize what we read"

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