

### Rubric for Assessing Visible Thinking Routine: See-Think-Wonder

Category/Score	3	2	1	0
<b>See</b>	<ul style="list-style-type: none"> <li>Describes details that take the learner deeper into the image</li> </ul>	<ul style="list-style-type: none"> <li>Describes surface details or makes interpretations rather than observations</li> </ul>	<ul style="list-style-type: none"> <li>Describes a few details, but needs prompting to continue (What else do you notice?)</li> </ul>	<ul style="list-style-type: none"> <li>Needs prompting to get started with describing. (What do you see? What do you notice?)</li> </ul>
<b>Think</b>	<ul style="list-style-type: none"> <li>Independently makes interpretations based on evidence from observations.</li> </ul>	<ul style="list-style-type: none"> <li>Correctly links evidence based on observations to interpretations when prompted (What makes you say that?)</li> </ul>	<ul style="list-style-type: none"> <li>Makes interpretations, but has difficulty linking to evidence based on observations or makes no attempt to link to evidence</li> </ul>	<ul style="list-style-type: none"> <li>Makes interpretations not relevant to observations</li> </ul>
<b>Wonder</b>	<ul style="list-style-type: none"> <li>Poses open-ended questions that require an explanation for an answer with further investigation</li> </ul>	<ul style="list-style-type: none"> <li>Poses broader questions that require a factual response</li> </ul>	<ul style="list-style-type: none"> <li>Poses questions that relate to thinking about observations, rather than broader questions.</li> </ul>	<ul style="list-style-type: none"> <li>Poses questions not relevant to the image being observed</li> </ul>

Ritchhart, Ron, Mark Church, and Karin Morrison. "Routines for Introducing and Exploring Ideas." *Making Thinking Visible: How to Promote Engagement, Understanding, and Independence for All Learners*. San Francisco, CA: Jossey-Bass, 2011. 55-63. Print.