mame	
Date	Class

## Thieves

Getting the most information out of your textbook T= Title The title of the chapter I'm previewing is \_\_\_\_\_ Two (2) things the title makes me wonder about are: (List two questions or I wonder... about the topic of the chapter 1. 2. H= Headings The important headings in this chapter are... Write about 2 things you recognize or have heard of in the headings—use your background knowledge. 1. 2. I= Introduction The Content and Language Objectives for this chapter are: 

E= Every first sentence Looking for Topic s	entences
For each paragraph, read the first sentence. Continuthree topic sentences you read that seem the most in NOTE: IF THE CHAPTER IS SHORT, <b>ELL STUDEN</b> SENTENCES ON A SEPARATE PAPER.	nportant to the chapter.
V= Visuals and VocabularyLook at picture	s, charts, graphs, captions, illustrations, maps, etc.
In this chapter there are important visuals. Describe the visual that really caught your attention a	and tell why you think it is important to the chapter.
List all the bold vocabulary words you fou ELL students could create a personal dictionary usin (where applicable) pictures of new words.	
1.	6.
2.	7.
3.	8.
4.	9.
6.	10.
E= End of Chapter Questions	
Read the end of the chapter questions and list three	things most asked about in the questions.
Ц	

Read the summary and compare it to the introduction. Keep all of these ideas in mind now as you dive into reading the chapter.