



CANADIAN INSTITUTE OF READING RECOVERY PRESENTS:

BRIGHT FUTURES- SETTING FOUNDATIONS FOR LITERACY

APRIL 17, 2020

VICTORIA, BC



Featuring **Ruth Culham**, dynamic speaker and author of **Teach Writing Well** and **6+1 Traits of Writing**. Local and national literacy experts are providing **6 practical workshops in English** and **2 workshops in French**. Christine Fraser will present an inspiring closing keynote titled, **Why We Teach**. For the first time in Victoria, this respected professional learning opportunity will provide the tools you are looking for.

REGISTRATION OPEN - RRCANADA.ORG

WORKSHOPS

TEACHING CONCEPTS ABOUT PRINT USING BIG BOOKS

PRESENTER: JANE WILSON, LITERACY SPECIALIST - YUKON DEPT OF EDUCATION

Concepts About Print are the cornerstone to early literacy learning, and are essential to success in reading and writing. In this session you will explore ways in which teachers can engage students through the use of big books. By deepening your understanding of the concepts, and digging into the potential of shared reading through big books, you will leave this session with tips, ideas and a renewed sense of purpose.

THE WRITING THIEF: USING MENTOR TEXTS TO TEACH WRITING USING THE TRAITS

PRESENTER: RUTH CULHAM, TEACHER, AUTHOR AND KEYNOTE SPEAKER

Sharing great picture books is a joy for every primary teacher. However, when we look at the books through the lens of the traits, it's possible to use these texts to also teach students how writing works. In this session, participants will sample books that show strength in each of the traits and will learn how to use them to bring energy to the writing classroom along with building skills that strengthen the craft of young writers.

ACCELERATING THE PROGRESS OF VULNERABLE READERS

PRESENTERS: PAUL PANTALEO & BREANNE GLOVER, LEARNING SUPPORT TEACHERS - VICTORIA SCHOOL DISTRICT

The focus of this workshop will be on strengthening the reading/writing connection in all students, especially our most at-risk learners. In an interactive manner, the workshop will give examples of an exemplary push-in or pull-out daily reading and writing (word work) intervention that will dramatically accelerate the reading progress for all students. The question "What is possible for students experiencing difficulties in reading?" will be answered.

GUIDED READING FOR FRENCH IMMERSION, OUI OU NON? - EN FRANCIAS

PRESENTER: SALLIE BOSCHUNG, LITERACY SPECIALIST

This workshop will focus on questions frequently asked by French Immersion (and French First Language) primary teachers. What exactly IS Guided Reading? What's so special about it? Is it possible in French Immersion or in a French First language program? Participants will receive many ideas and tools to use in selecting texts for reading instruction, in grouping their students, and planning powerful lessons.

Session provided in French.

CHOOSE YOUR WORDS WISELY

PRESENTERS: CHRISTIANE ROBERT & WINONA MONTGOMERY, READING RECOVERY TEACHER LEADERS, YUKON DEPT OF EDUCATION & VANCOUVER SCHOOL BOARD

"Learning to write many words (at least 40) provides the child with enough generative power to build a much larger vocabulary" (Clay, 2016). Explore the results of this action research and learn ways to increase your students' motivation to write and extend their known writing vocabulary.

ABC'S OF PHONOLOGICAL AWARENESS

PRESENTER: AMANDA LEACH, READING RECOVERY TEACHER LEADER - LANGLEY SCHOOL DISTRICT

What does a firm foundation for reading success look like in Kindergarten and Early Grade One? How can I get my students off to a good start? This session will explore the key components of phonological awareness that are necessary in a Balanced Literacy classroom. Gain insight into how to embed phonological awareness into everyday teaching so it's joyful and playful. Amanda will share her passion for poems and simple ways to introduce the various elements of phonological awareness into your daily practice.

ACCELERATING THE PROGRESS OF VULNERABLE READERS

PRESENTERS: PAUL PANTALEO & BREANNE GLOVER, LEARNING SUPPORT TEACHERS - VICTORIA SCHOOL DISTRICT

Repeat of morning session - see description to the left.

HARNESSING THE POWER OF ORAL LANGUAGE THROUGH BOOKS - EN FRANCIAS

PRESENTER: LISA HARVEY, READING RECOVERY/IPLÉ TRAINER & LITERACY SPECIALIST - NOVA SCOTIA DEPT OF EDUCATION

Conversations centered in books, provide an opportunity for teachers to extend a child's language, strengthening both their reading and writing skills. This session will focus on the changes that can be observed in a child's oral language through conversations grounded in continuous text. **Session provided in French.**

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