



P B I S O N L I N E

SUMMER INSTITUTE

Supporting the Well-being of Students through PBIS

SPONSORED BY

 **BC CAISE AND
THE MAKING CONNECTIONS GROUP**

DATE:	Tuesday, August 25 & Wednesday, August 26
TIME:	9:00 – 11:00 a.m. & 12:00 – 2:00 p.m. (both days)
COST:	FREE
AUDIENCE:	These institute sessions are for school and district teams interested in starting PBIS and those already implementing PBIS in their district or school.

PRESENTERS

DR. KENT MCINTOSH – Kent McIntosh, PhD, teaches and conducts research in the areas of positive behavior support, equity in school discipline, and sustainability of evidence-based interventions in schools. He is Director of Educational and Community Supports, a research unit in the College of Education.

DR. LUCILLE EBER – Lucille Eber, Ed.D., is a Project Coordinator with the Midwest PBIS Network and a collaborative partner with the U.S. Department of Education's National PBIS Center. PBIS provides support to states and school districts nationwide, including integration of mental health into school-wide systems of positive behavior support, implementation of wraparound, and interagency initiatives for students with complex emotional and behavioral challenges. She regularly publishes articles and chapters on school-wide positive behavior supports, and interconnected systems for mental health in schools.

DAY 1: TUESDAY AUGUST 25

GETTING STARTED WITH PBIS FOR SCHOOL TEAMS – PART 1

MORNING SESSION 9:00 – 11:00 A.M.

Positive behavioural interventions and supports (PBIS) is an evidence-based, systems level approach to supporting students' social-emotional-behavioural success in schools that has been implemented in BC for over 25 years. This two-part session will provide an overview of PBIS, its critical features, and how to take the first steps of implementation. It is suitable for school teams starting their PBIS journey or those looking to refresh their systems, as well as coaches supporting PBIS at the district level.

[Register](#)

INTEGRATING A TRAUMA-INFORMED APPROACH WITHIN A PBIS FRAMEWORK

AFTERNOON SESSION 12:00 – 2:00 P.M.

This session will describe how districts and school leaders can install trauma-informed practices within a Positive Behaviour Interventions and Supports (PBIS) framework. This installation ensures that the investments in training school personnel about trauma can be integrated into a system that links these efforts to student outcomes. Attendees will leave with tools and strategies to adjust the PBIS framework to support trauma-informed practices.

[Register](#)

DAY 2: WEDNESDAY AUGUST 26

GETTING STARTED WITH PBIS FOR SCHOOL TEAMS – PART 2

MORNING SESSION 9:00 – 11:00 A.M.

Positive behavioural interventions and supports (PBIS) is an This session is the second of the two-part series on PBIS implementation.

[Register](#)

SUPPORTING STUDENTS AND FAMILIES DURING THE PANDEMIC WITH A PBIS APPROACH

AFTERNOON SESSION 12:00 – 2:00 P.M.

Extended school closures and distance learning have added intense stressors to the lives of educators, students, and their families. Being away from school means disruptions not only in academic learning but also the systems to support students' social-emotional-behavioral development. This presentation will describe how to use our PBIS systems to keep education safe, predictable, and positive, in the wake of school closures, trauma, and distance learning.

[Register](#)